

Jn 8 - Jesus Debates the Jews (Sun 5pm class ...March 2, 2025)

Read the chapter.

The chapter can be divided into two sections: **8:1-11**; **8:12-59**. (Others may section it out differently. That's OK.)

After reading the chapter, create a fitting title for each section. For example, here are some suggestions ...

- **1-11** - Jesus challenged by the Pharisees about what to do with an adulterous woman
- **12-59** - Who is Jesus? His claims and the Jews unbelief

You may have better ones you could share with the class. In fact, these suggestions may change before class!

Attached is a copy of chapter 8. Mark the following word families. By highlighting these word families, we can better understand the themes and messages conveyed in chapter 8. Additionally, we can compare and contrast Jesus' words with the teachings of the Jews throughout the chapter to gain a deeper understanding of the exchange between them. Use highlighting with different colors, underlining with different colors, or some other method that works for you. Use a distinctive color for each word family. Don't be timid—You can always get (or print) another copy if you change your mind. (Take some extra copies of the text if you wish.)

By studying these word families and the exchange between Jesus and the Jews in chapter 8, we can gain a deeper appreciation for our Savior and his teachings. Some of the characteristics of Jesus may challenge our preconceived notions and reveal new insights into his true nature. For example, consider the following ...

- Who did He claim to be? Look at what he said about Himself. Faith building!
- Did he engage in debate and controversy?
- Was he plain spoken? Was he willing to say what he said for the good of listeners even if they took offense at it? Give examples. Why would he do that?
- What is a key attitude He focuses on that is critical to accepting His testimony about Himself

Word families to mark (you may find others):

[Note: what words appear in the text will vary depending on the translation you are using.]

1. Phrases showing the **Jews** view of Him
2. Phrases showing **His** claims about Himself
3. The "**follow Me**," "**believe**," "**know**," "**understand**" family
4. The "**truth**," "**lie**," family.
5. In **vv33-47**, the "**descendants**"/"**offspring**," "**children**," "**father**," "**of God**" family.

Note: Ten people who set out to mark threads throughout the chapter will likely mark it *differently*. There is no arbitrary standard! This is simply a tool to help us better understand the context and flow of thought. There's no grading — no "A"s, "B"s, or "C"s"...! :)

If you do not get any of this done, come to class anyway! We will discuss it in class—you can still be benefitted, and your presence will encourage your brothers and sisters.