

Reason out voice? Stature? Rhetoric? XX But, SOMETHING caused this impression - WHAT WAS IT? Specifically on this occasion...? But can discern factors about J. teaching - that did fill people with amazement. "Jews": "uneducated" - Never been to our schools! How so teach...?? v 14 Home town "Where...?" not 1354 note: only 32-33 yrs old Jesus' answer: v 16-17 - from God & is God! See 727-29g 14, 23-24, 58 "crowds" - pilgrims in Jer. for feast (?). Not citizens of the city (v 25) - they knew! the rulers ("Jews") WERE seeking to kill him. People TODAY show their ignorance - not know/find out facts re: No such historical person as "Jesus" Point: Do not be swayed / intimidated by statements made in ignorance!

Copies	Original
<ul style="list-style-type: none"> <li>④ "Reason out" (#4, #6, #7, #9)</li> <li>① Reasonate (#8) - correcting spelling? But, wrong word - should be resonant, not resonate</li> </ul>	<ul style="list-style-type: none"> <li>④ "Reason out" (note 2 misspelling - correct = "resonant") Intended meaning - strong &amp; deep in tone WNUD "Resonant voice?" Does "reason out voice" make sense? If not, favors misspelling - "reason out" for "resonant"</li> </ul>
<ul style="list-style-type: none"> <li>① "Is that stature" (#6)</li> </ul>	<ul style="list-style-type: none"> <li>③ "stature?" (no "Is that")</li> </ul>
<ul style="list-style-type: none"> <li>① "Some THING" (2 words) (#5)</li> </ul>	<ul style="list-style-type: none"> <li>⑧ "SOMETHING"</li> </ul>
<ul style="list-style-type: none"> <li>① "Specifically" (#1)</li> </ul>	<ul style="list-style-type: none"> <li>⑧ "Specifically"</li> </ul>
<ul style="list-style-type: none"> <li>① "one discerning factor" (#5)</li> <li>① "can discern facts" (#9)</li> <li>① calm discern factors" (#7)</li> </ul>	<ul style="list-style-type: none"> <li>⑥ "can discern factors"</li> </ul>
<ul style="list-style-type: none"> <li>② "about Jesus teaching" (#5, #6)</li> <li>① "about teaching" (?) (#9)</li> <li>① "about J. teaching" (#7)</li> </ul>	<ul style="list-style-type: none"> <li>⑤ "about J. teaching"</li> </ul>
<ul style="list-style-type: none"> <li>① "J. teaching did fill" (#1)</li> <li>① "teaching. is that what filled" (#6)</li> </ul>	<ul style="list-style-type: none"> <li>⑦ "J. teaching that did fill"</li> </ul>
<ul style="list-style-type: none"> <li>① "amazement" (#1)</li> <li>① "fruzzeament" (#2)</li> <li>① "amagesment" (#5)</li> <li>① "amazzement" (#9)</li> </ul>	<ul style="list-style-type: none"> <li>⑤ "amazement"</li> </ul>
<ul style="list-style-type: none"> <li>① "The Jews thought that Jesus was uneducated" (#6)</li> <li>① "Jews...? But uneducated" (#7)</li> <li>① "Jews: uneducated" (?) (#8)</li> </ul>	<ul style="list-style-type: none"> <li>⑤ "'Jews': uneducated"</li> </ul>
<ul style="list-style-type: none"> <li>① "Home town 'Where...'" (#2)</li> <li>② "Home town 'When...?'" (#6, #7)</li> </ul>	<ul style="list-style-type: none"> <li>⑥ "Home town 'Where...?'"</li> </ul>
<ul style="list-style-type: none"> <li>① "not 1354" (#3)</li> </ul>	<ul style="list-style-type: none"> <li>⑦ "Mt 1354"</li> </ul>
<ul style="list-style-type: none"> <li>① "Jews' answer" (#3)</li> </ul>	<ul style="list-style-type: none"> <li>⑦ "Jesus' answer"</li> </ul>
<ul style="list-style-type: none"> <li>① "See the rulers" (#2) (skipped entire line)</li> </ul>	<ul style="list-style-type: none"> <li>⑧ "See 727-29g 14, 23-24, 58 'crowds' .... (more of this line)"</li> </ul>

- One time through when copying
- Not have some one proof read
- Time factor - return to me in week or so
- Scribes meticulous
- 5000 + copies (MSS)!

Other "errors" in the copies. Above is representative, showing "original" can be restored from copies, tho' they may have some errors.

Variations in the copies indicate they are not reproductions of the same document, but point to a document behind the copies.

"Fenton John Anthony Hort, whose life work has been with the MSS... 'the amount of what can in any sense be called substantial variation is but a small fraction of the whole residuary variation, and can hardly form more than a thousandth part of the entire text.'" *Evidence That Demands a Verdict*, McDowell, p. 44. Fenton John Anthony Hort, 1828-1892 A.D., was a renowned textual scholar of the 19th century and served on the committee of the English Revised Version in the 1880s. ("Explaining the Variants" *Case for the Real Jesus*, Strobel, pp. 85-87) (My N.T. is 421 pages. One thousandth part of that would be .421, or less than half a page!)

"What can we conclude from the evidence? Virtually all of the 400,000 differences in the New Testament documents—spelling errors, inverted words, non-viable variants and the like—are completely inconsequential to the task of reconstructing the original. Of the remaining differences, virtually all yield to a vigorous application of the accepted canons of textual criticism.

This means that our New Testament is over 99% pure. In the entire text of 20,000 lines, only 40 lines are in doubt (about 400 words), 37 and none affects any significant doctrine." Geisler and Nix, *A General Introduction to the Bible* (Chicago: Moody Press, 1986), 475